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## О проекте «Академическая мобильность студентов»

Статья представляет собой информацию о групповом проекте студентов магистерской программы “Профессиональная коммуникация в евразийском контексте”, целью которого является развитие академической мобильности и установление партнерских

взаимоотношений с китайскими университетами. В статье описываются актуальность, цели и задачи, форма осуществления проекта, полученные результаты и перспективы развития. Данные, представленные в статье, могут служить руководством к действию по установлению международных контактов между образовательными учреждениями разных стран.

### About the Project “Students Academic Mobility”

At the end of the 20th century higher education in Russia and China enters a qualitatively new stage of the integration with the global academic community. This stage opens opportunities to borrow progressive international experience. Economic reforms both in China and Russia, and also the establishment of market relations have set an important task, such as training of competent specialists. The accomplishment of this task requires strengthening of friendly cooperation and scientific exchange between universities of China and Russia.

In this context students and professors of the Northern (Arctic) Federal University initiated the project which is meant to promote international collaboration between Russian and Chinese universities. The main **object** of this project is a continuous partnership with Chinese universities. The idea itself is rooted in the programme “Professional Communication in Eurasian Context” (field of studies: “Linguistics”). One of the aims for the programme is the promotion of academic mobility (both for students and lecturers) to facilitate participants' professional training. The process of building relationships with Chinese universities with its singularity and difficulties can be considered as a **subject** for the project.

The **importance** of this project consists in the opportunity for Russian students and lecturers to have internship in a Chinese university to improve their skills of teaching the Chinese language and to create conditions for the Russian language teaching in China. The organization of the exchange would help them to attend language courses and summer schools. The advantage of these interactions is a great professional communication experience, intensive language training, acquaintance with partner country culture and customs, that can be applied for the current study or research work.

To achieve the project's goal a number of steps that were made:

1. Making a list of Chinese universities with their website addresses;
2. Overview of universities' websites by each group member (even those students who don't speak Chinese were able to look for information on the websites, because all the websites had an English version). One of the main tasks was to find out what faculties/ departments the universities had, whether there were Departments of Foreign Languages/ Linguistics or not, which programmes and possibilities for foreign students were suggested by the universities. Also it was important to find contact information;
3. Preparing a brief description of universities appropriate for the project as potential partners;
4. Translation of the information about the master's programme "Professional Communication in Eurasian Context" into English and Chinese; writing of a cover letter;
5. Composing of a list of propositions that NArFU is ready to offer for partners in case of agreement on the development of joint programmes or implementation of student exchange;
6. Sending the information about the master's programme "Professional Communication in Eurasian Context" in English and Chinese to Chinese universities;
7. Analysis of the answers received and the possibilities suggested for foreign students;
8. Discussion of the possibilities of further collaboration and future perspectives for students of NArFU;
9. Analysis of the project's progress and outcomes, evaluation of the group work.

During the work the group obtained the following results: out of thirty letters sent, six answers were received. That means that the participants's input has been successful and reached its aim to the denoted extent. Replies were received from two universities in Shanghai (East China University of Science and Technology and Shanghai Jiao Tong University), the Peking University, two universities in Tianjin (Nankai University and Tianjin University) and Hebei Normal University of Science and Technology.

We consider this result as a prospect for the further development of relations between NArFU and Chinese universities mentioned above. As a continuation of our project we will attempt to expand cooperation with given universities through further dialogue and make personal contacts.

We need to build strong relationships with the universities following two main ideas. First, to provide Russian students with the opportunity to apply for grants and go abroad to the country of their academic interest. Second, to help students find people who are ready to communicate with NArFU university on mutually beneficial terms and keep NArFU students in priority.

In summary, the group project “Student Academic Mobility” was created to increase the number of potential partner universities for cooperation with NArFU. In the course of work on the project the participants have not only collected and classified information on about thirty potential partner universities, but have also contacted with each of them in order to inform Chinese universities about NArFU's interest in the establishment of cooperation between universities. As a result six positive answers were received, which means that the project «Student Academic Mobility» can be seen as successful. The Chinese direction is considered to be new for NArFU and this project lays a solid foundation for further cooperation with universities of this country.

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